

## Red Hall Primary School

### Progression in Religious Education

At Red Hall Primary School the two principal aims of Religious Education are:

#### 1. **Learning about Religion:**

The first aim of Red Hall Primary School is to develop pupil's knowledge and understanding of religious beliefs and practices, experiences and insights. This will involve helping pupils to gain sound knowledge and clear understanding of the principal religions that are represented in the United Kingdom.

#### 2. **Learning from Religion:**

Red Hall Primary School believes strongly that the purpose of Religious Education is not to nurture children into a particular faith but to encourage the children, of whatever faith or none, to identify, explore and express their own feelings and beliefs about religion and about life experiences. We will encourage the pupils to ask questions which naturally arise from experiences which happens to them in life. The children will be given the opportunity to reflect upon, question and respond to the 'big questions' of life.

At Red Hall Primary School we are committed to give the children an introduction to the six principal world faiths by the end of Key Stage 2.

**Key Stage 1 pupils** will have the opportunity to learn about **Christianity** and be acquainted with two other principal religions (**Sikhism and Hinduism**).

**Key Stage 2 Pupils** will study at depth at least **two religious traditions**, one of which will be **Christianity** and the other is **Islam**. Pupils will also have an opportunity to be acquainted with other principal religions.

**EYFS pupils** will explore religious festivals and celebrations throughout the year. The key festivals and celebrations are highlighted in the EYFS overviews and are directly linked to the development of cultural capital embedded throughout the school year. The main areas of learning that supports this development are PSED and Understanding the World. This academic year, EYFS will also embed the four key school drivers through the 'Curiosity Approach' which enhances PSED and Understanding the World in particular, key religious values, festivals and celebrations.

Year Group	Learning about Religion	Learning from Religion	Language Progression
Nursery	An introduction to: Harvest Diwali Remembrance Sunday Christmas Chinese New Year Pancake Day Special Days e.g. Mother's / Father's Day Easter St George's Day Ramadan	Welcome-To know that I am special and valued. (reinforced through the Curiosity Approach –key area –Home Corner) Harvest –To explore at least one way in which harvest is celebrated e.g. we give thanks for..... To explore the importance of remembering and reflection. Christmas – To celebrate Jesus' birthday. To explore and discover different ways people celebrate. To explore how Easter is celebrated and that Pancake Day is also known as Shrove Tuesday. To discover more about our patron saint.	Christianity: Harvest, 'I am special' Jesus, God, Christmas, family, remember, Mary, Joseph, Easter. Hinduism: Diwali Islam: Ramadan
Reception	Harvest celebration ( <i>The harvest festival of the Jewish religion is called Sukkot</i> ) Local community visit –church links (church within community) Diwali (linked to Festivals of Light) Remembrance Day Christmas- Jesus' Birth Chinese New Year and how other countries celebrate religious festivals and celebrations. Shrove Tuesday Easter –New Life St George's Day –development of all UK patron saints. Ramadan	Welcome –To know that I have a place and I am valued within my own and school family. (EYFS –Curiosity Approach) Harvest- To explore how the harvest is celebrated. To explore how Christians celebrate harvest and creation (creation bible story) To celebrate the process and importance of growth through the celebration. To explore and discover the range of ways in which harvest is celebrated and respected. (EYFS –Outdoor links) To explore local area. To learn more about the church within locality.	Christianity: Harvest, Creation, pray, prayer, Bible, share, welcome, friend, Jesus, God, Christmas, Church, family, remember/remembrance, Mary, Joseph, Easter, new life, hope, growth. Hinduism: Diwali (linked to Festivals of Light) Judaism: Sukkot (Harvest Festival) Islam: Ramadan

		<p>To develop an understanding of family values. (EYFS-Curiosity Approach)          To explore Christmas and Jesus' birth.          Easter –To reinforce the theme of new life and seasonal change (EYFS-Outdoor)          St George's Day –To explore significant saint days.</p>	
<p><b>Year One:</b>  <b>Topics:</b>          Creation          Shining Lights          Special books          Special Places          Belonging          Christianity</p>	<p>To explore the Christian Creation story.          To explore the Christian Creation story          To explore Shabbat          To compare Christian creation story to the Hindu Creation story          To explore and retell the story of Rama and Sita          To explore how Hindus celebrate Diwali          To investigate the stories of the Bible          To explore the Jewish Sacred book The Torah.          To compare the Torah and the Bible          To explore the Jewish Festival Simchat          To know what we can find inside a church          To know how to behave appropriately in a Church          To ask questions that they would like to find out about a church          To visit a church          To explore baptism in a church          To explore how people feel they belong to Islam          To explore how people feel they belong to Hinduism.          To explore how people feel they belong to Judaism.          To explore how people feel they belong to Sikhism.          Eid: To explore why Eid is celebrated.</p>	<p>To explore my ideas of how the world was created  <b>Harvest: To explore how our food is harvested</b>          To understand how the symbols of light and dark are used in religion  <b>Christmas: Explore why Christians see Jesus as the light of the world (Star Christmas story).</b>          To explore my own and others special books.          To explore the special places to us.  <b>Easter: To recognise Spring as new life and growth.</b>          To understand what the word belonging means          To identify where I belong          To understand that faith makes people feel that they belong.          To explain what it is to belong to a group.</p>	<p><b>Christianity: Christianity, Christ, Jesus, Bible, Church, Easter, Baptism, Bible, Creation, God, Harvest, prayer, vicar, priest, Christmas,</b>  <b>Hinduism: Hindu, God, Goddess, Hinduism, Rama, Sita, Vishnu, Brahman, Diwali,</b>  <b>Islam: Eid, Islam, Quran</b>  <b>Judaism: Torah, Simchat, Judaism, Shabbat, Synagogue:</b></p>

<p><b>Year Two:</b>  <b>Topics:</b>  Getting ready for prayer  Sharing  Forgiveness  Growing and changing  Special people  Sikhism</p>	<p>To know the Lord's prayer is important to Christians  To understand how Muslims pray  <b>Harvest: To explain why harvest is important to Christians.</b>  To identify ways in which Christians say thank you to God for His provision.  To identify how Sikhs say thank you to God for His provision  To be able to identify ways in which Christians and Sikhs say thank you to God for His provision  <b>Diwali: To explore the Diwali story and it's teachings.</b>  <b>Christmas: To understand Advent</b>  To explore Jesus and forgiveness.  To explore and discuss what Jews believe about forgiveness.  To explore the significance of Yom Kippur for Jews  To explore what Buddhists believe about forgiveness.  To know some ways Christians and Muslims remember people who have died  <b>Easter: To begin to understand the significance of the Easter Story</b>  To know about Jesus and his significance to Christians  To explore the story of Noah  To know about the Prophet Muhammad and his significance to Muslims  <b>Eid: To explore how Eid is celebrated at home.</b>  Begin to recognise some of the moral messages in the life of Guru Nanak.  To explore the Holy book of Sikhism  To explore the place of worship for Sikhs</p>	<p>To identify special times in their life  To begin to understand prayer as a personal experience  To be able to explore how they themselves might prepare for prayer  To be able to locate the sources of our food on a map  To recognise how we can look after others and how others look after us  To explore what Is Forgiveness</p> <p>To discuss and record the life cycle of a human.  To be able to talk about what they think will happen to someone when they die  To be able to suggest ways of remembering people who have died  To identify a special person in my life</p>	<p><b>Christianity:</b> Christianity, Christ, Jesus, Bible, Church, Easter, Harvest, Advent, Christmas, Church, Creation, Disciple, Easter, Faith, God, Harvest, Holy, Hymn, Prayer, Priest, Vicar, funeral, Worship, death, heaven. Lord's prayer  <b>Hinduism:</b> Hindu, God, Goddess, Hinduism, Rama, Sita, Vishnu, Brahman, Diwali, Ganesh,  <b>Islam:</b> Eid, Islam, Quran, Islam- Allah, Islam, Mosque, Muslim, Prophet, Quran, prayer mat, Salat.  <b>Judaism:</b> Torah, Simchat, Judaism, Shabbat, Synagogue: Yom Kippur  <b>Sikhism:</b> Sikhism, Five K's, Gurdwara, Kaur, Respect, Sharing, Sikh, Sikhism Singh, Ten Gurus, Truth, Turban, Baisakhi, Nishan Sahib, Khanda, Gurdwara, Guru Nanak, Guru Granth Sahib.  <b>Buddhism:</b> Buddhism, Buddhists, Noble Eightfold Path</p>
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	<p>To recognise the symbols of Sikhism including the 5 K's</p> <p>To explore some festivals Sikhs celebrate</p>		
<p><b>Year Three/four</b></p> <p><b>Cycle A:</b></p> <p>A Fair World</p> <p>Follow my Leader</p> <p>Sound of Silence</p> <p>Remembering</p> <p>People Worth Celebrating</p> <p>Hinduism</p> <p><b>Cycle B:</b></p> <p>The importance of water</p> <p>Care and Concern</p> <p>Expressing spirituality through the Arts</p> <p>Finding out about Jesus</p> <p>Religion in sound and music</p> <p>Islam</p>	<p>To explore how Christians promote a fair world</p> <p><b>Harvest: To understand the importance of food at Harvest</b></p> <p>To explore why Jesus was a good leader</p> <p>Explore how a Christian might follow Jesus</p> <p>To identify Buddha's qualities to how he lived</p> <p>To explore the qualities of Jesus and Buddha through statues and Rupas</p> <p><b>Diwali: To explore why Hindus celebrate Diwali</b></p> <p><b>Christmas: To explore how Christmas is celebrated around the world</b></p> <p>To investigate Quaker worship</p> <p>To understand the purpose of Buddhist meditation.</p> <p>To explore the story of Buddhist enlightenment.</p> <p>To explore the key events running up to the crucifixion</p> <p>To explore how artists, depict the crucifixion</p> <p>To explore vents that happened after the crucifixion.</p> <p><b>Eid: To explore the customs of Eid.</b></p> <p>To explore how water is used in Christianity</p> <p>To explore Baptism</p> <p><b>Harvest: Understand how Harvest Festival is celebrated around the world.</b></p> <p>To explore how Christians show care</p> <p>To explore Mother Teresa's life</p>	<p>To explain what the phrase 'fair world' mean to me.</p> <p>To start to understand the role of the UN.</p> <p>To begin to understand ways in which others help to improve equality</p> <p>To explore how different religions respond to inequality</p> <p>To identify admirable qualities in leaders</p> <p>To identify the things in the natural world that makes us silent.</p> <p>To identify events which would make me want to pray to God</p> <p>To explore how I might make use of silence</p> <p>To discuss how I feel when I lose something</p> <p>To identify a hero in my life</p> <p>To explore people who have made an impact on the world (Focus on Religious leaders)</p> <p>Explore how I feel heroes should be celebrated</p> <p>To understand the importance of water in religion</p> <p>To explore what the words care and concern mean.</p> <p>To recognise that expressing faith involves feelings and emotions.</p> <p>To understand how colour can be used to express religious feelings and ideas.</p>	<p><b>Christianity:</b> Christianity, Christ, Jesus, Bible, Church, Easter, Harvest, Advent, Christmas, Church, Creation, Disciple, Easter, Faith, God, Harvest, Holy, Hymn, Prayer, Priest, Vicar, funeral, Worship, death, heaven. Lord's prayer, status, Quaker, Crucifixion, Baptism, Mother Teresa. Symbolic, Faith, God, Gospel, Harvest, Holy, Hymn, Lent, New Testament, Parables, Pentecost, Prayer, Prophet, Incarnation</p> <p><b>Hinduism: Aum or Om, Brahman, Diwali, Ganesh, Gods and goddesses, Hindu, Hinduism, Mandir, Offering, Pray, Rama, Shiva, Shrine, Sita, Vishnu, Worship.</b></p> <p><b>Islam: Islam- Allah, Hajj, Islam, Mihrab, Mosque, Muslim, Prophet, Qiblah, Quran, Salaa, Sawm, Shahada, Eid, 5 pillars, salat, prayer mat, Muhammad</b></p> <p><b>Judaism: Torah, Simchat, Judaism, Shabbat, Synagogue: Yom Kippur</b></p> <p><b>Sikhism: Sikhism, Five K's, Gurdwara, Kaur, Respect, Sharing, Sikh, Sikhism Singh, Ten Gurus, Truth, Turban, Baisakhi, Nishan Sahib, Khanda, Gurdwara, Guru Nanak, Guru Granth Sahib.</b></p> <p><b>Buddhism: Buddhism, Buddhists, chant, enlightenment, meditation. Noble Eightfold Path</b></p>

	<p>To explore the third pillar of Islam Zakat  To explore how religious leaders show care and concern.</p> <p><b>Diwali: Explore how Diwali is celebrated by Hindus</b></p> <p><b>Christmas: To explore the importance of music at Christmas</b></p> <p>To find out how Islamic art helps Muslims to worship.</p> <p>To learn that representations of Jesus vary and to explore some of the reasons for this.</p> <p>To learn that pictures of Jesus tell us about people's personal beliefs about him.</p> <p>To find out what Jesus was like as a person from the Gospels.</p> <p>To explore other people's view of Jesus from the Bible</p> <p>To explore the symbolic language used to describe Jesus in the Bible.</p> <p><b>Easter: To explore Jesus as the Servant King.</b></p> <p>To explore how music is used in Christianity</p> <p>To explore how music is used in Islam</p> <p>To explore the Buddhist chant</p>	<p>To understand how drama is used to reinforce important teachings and stories in religions.</p> <p>To explore how I use music</p>	
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<p>Year Five/Six  Cycle A  The Bible  Words of Wisdom The Quran  Journeys  Talking about God  Keeping the rules  Judaism</p> <p>Cycle B  Faith in our community  Muhammad and why he is important to Islam  Ways of worship  Freedom  Caring for the Earth  Buddhism</p>	<p>To identify and describe ways in which the Bible is important for Christians  To find out how Christians use the Bible at home and at church.  To find out about the different kinds of writing in the Bible and why each is important.  To find out how different genres of writing in the Bible show different aspects of God.  To investigate the Old and New Testaments of the Bible  <b>Harvest: To explore how Harvest is a time to give thanks</b>  <b>Eid: To explore the fourth pillar of Islam- fasting.</b>  To identify the meaning of the word 'sacred' and to explore why the Qur'an is important to Muslims  To know what the Qur'an teaches about God and to reflect on your own ideas about God  To know that the behaviour of Muslims is influenced by the Qur'an.  To study ways in which Muslim children learn about the Qur'an.  To be able to explain the significance of the Qur'an to Muslims today  <b>Diwali: To explore the Gods Rama and Sita</b>  <b>Christmas: To explore the different Gospel versions of Christmas.</b>  To know what a pilgrimage is and to explore Christian pilgrimage  To explore what happens during Haji  To investigate other religion pilgrimages  To begin to understand Christian ideas of the Trinity</p>	<p>To be able to recognise key events in my life so far  To be able to reflect on their future life and consider the impact their decisions will have.  To explore qualities of a friend  To explore the qualities I would like to have.  To explore why rules are needed  To explore the rules I would put in place if I were God.  To investigate the words 'God's Will'  To identify rules that should be universal  To find out about the different beliefs of religious and non-religious communities in our local area.  To consider the ways in which belonging to a religious community can help people.  To find out about the impact faith and beliefs have had on the lives of inspirational figures.  To consider the difficulties for people of different religious beliefs living in non-religious communities  To think about what makes it difficult to live life according to our own beliefs.  To explore how I worship  To explore how I think the Earth began  To explore why people of faith have a sense of awe about earth  Explore religious teachings of how people should care for the Earth</p>	<p><b>Christianity:</b> Advent, Ascension, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God, Gospel, Harvest, Holy, Holy Spirit, Hymn, Incarnation, Jesus, Lent, Lord's Prayer, Mass, Miracle, Myth, New Testament, Old Testament, Parables, Pentecost, Prayer, Priest, Prophet, Psalm, Resurrection, Salvation, Soul, Ten Commandments, Trinity, Vicar, Worship, pilgrimage.  <b>Hinduism:</b> Diwali, Ganesh, Gods and goddesses, Hindu, Hinduism, Mandir, Offering, Pray, Rama, Shiva, Shrine, Sita, Vishnu, Worship.  <b>Islam:</b> Islam- Allah, Hajj, Islam, Mihrab, Mosque, Muslim, Prophet, Qiblah, Muhammad, Quran, Salaa, Sawm, Shahada, Eid, 5 pillars, salat, prayer mat. Scared.  <b>Judaism:</b> Torah, Simchat, Judaism, Shabbat, Synagogue: Yom Kippur, Joseph, Egyptians, Israelites,  <b>Sikhism:</b> Sikhism, Five K's, Gurdwara, Kaur, Respect, Sharing, Sikh, Sikhism Singh, Ten Gurus, Truth, Turban, Baisakhi, Nishan Sahib, Khanda, Gurdwara, Guru Nanak, Guru Granth Sahib.  <b>Buddhism:</b> Buddhism, Buddhists, chant, enlightenment, meditation. Noble Eightfold Path.</p>
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To explore what Allah means to the Islam faith

**Easter: To explore the significance of the cross.**

To investigate the 10 commandments and what they mean

To explore the Five precepts and 10 paramitas of Buddhism

**Harvest: To explore how Harvest is a time to give thanks**

To find out who Muhammad was and why he is an important figure in Islam.

To learn about the life of Muhammad and his impact on history.

To understand the importance of Muhammad to Muslims' daily lives.

To relate our experience of role-models and influences on our lives with those of Muslims

**Diwali: To explore the moral of the story of Diwali (Diva Lamps)**

**Christmas: To explore the significance of the Three Kings/Wise Men in the Nativity Story**

Explore how Christians worship their God

To explore how Muslims worship their God

**To explore how Sikhs worship their God**

To compare similarities and differences between religions

To find out who the Israelites were and what they believed.

To find out about Joseph and how he came to be in Egypt.

To find out how the Israelites came to be in Egypt



	<p>To explore the differences in the beliefs of the ancient Egyptians and the Israelites.</p> <p>To explore what we can learn about Christian and Jewish beliefs in God from the story of the Israelites</p> <p><b>Easter: To learn how Christians use symbolism and colour to express the Easter message.</b></p> <p>To explore the Christian creation story</p> <p>To explore the Islam creation story</p> <p><b>Eid: To explore the importance of charity.</b></p>		